

Editorial

In the first paper on “**Information access causes and activities of faculty members in Engineering institution**”, the authors *Sathivel Murugan* and *Ashok Kumar* have analysed the ways in which the faculty members access digital resources and observed the purpose of their visits. To solicit data, they have deployed a pretested, standardized questionnaire and the responses are collected. Besides, they have provided the primary data of the study with supporting analysis such as measure of digital resources. The authors have conducted statistical significance tests to validate our inferences.

In the next paper on “**Research Publications in the IEEE Transactions on Education: A Bibliometric Analysis**” the authors . *Suresh Babu* and *Gopala Krishna* took a visible and scholarly individual journal, namely the IEEE Transactions on Education for a longer period twenty years from 2001 to 2020 and did scientometric analysis. The facets such as the annual growth rate of publications, relative growth rate, doubling time, author’s productivity, and the single and multi-authored papers of the journal are used by them.

In the last paper on “**Library Services in the Context of Modern Requirements of Information Society**”, the authors *Evgeniya Pshenichnaya* and *Lidiya Kurmysheva* using the quantitative content analysis considered as source of reliable information in comparison to Internet resources. They viewed that the authors seek to create an optimal approach to implement cognitive, memorial, and educational functions within their direct activities.

We hope that the published research will enable the researchers to do more research in this direction.

Editors