**Editorial**

We now bring the first issue of the third volume of the Information Security Education Journal. In the last four issues we have published a quite number of research papers by accommodating the new innovative research in security research. We bring this issue with the following research on security education. In the opening paper on "**A Firewall based Hands-on Approach for Enhancing the Comprehension of FTP Traffic Filtering in Information Security Education"** the author *Zouheir Trabelsi* has discussed about the filtering of the unusual FTP network traffic. The author has also described about using a hands-on approach while teaching FTP traffic filtering concepts, on the students' grading performance and learning outcomes.

*Paula Crouse* and *Robert Farmer* in their paper on "**Information Security Awareness: A Course Module Using Simulated Spear-Phishing"** have discussed the question of how to plan course content that will enhance students' learning. They have discussed a simulated spear-phishing project that was utilized in information security awareness education at a post-secondary institution.

In the last paper on "**Secure Software Engineering Education: Knowledge Area, Curriculum and Resources"** the authors *Xiaohong Yuan, Li Yang, Bilan Jones, Huiming Yu* and *Bei-Tseng Chu* have analyzed the current efforts and resources in secure software engineering education. They have provided a plan to to organize these resources and guide educators in adapting these resources and integrating them into their courses.

The papers published in this issue are more descriptive and ensure the standard for research papers.

**Editors**