

Editorial

This issue brings the below research in various data application fields.

In the opening paper, “**Creating a Software Tool for Systematic Reviews with a Qualitative Approach,**” the authors employed a qualitative method, research/action design, a form of qualitative research aimed at addressing practical, everyday issues and enhancing specific practices. This study described the application of tables, dynamic tables, forms, and coding in Visual Basic with other elements. It was found that a software solution based on Microsoft Excel is a suitable option for creating systematic reviews due to its efficiency and applicability.

In the next paper, “**Statistical Learning for Engineering Management Students—A Case Study,**” the authors identified models of effective practice and connected them to digital learning or incorporating Information and Communication Technologies (ICT) in education. They explored the anxiety levels experienced by students while learning statistics. In the experimentation, the authors found that the degree area type is significantly linked to the perceived importance of statistics for professional use.

In the final paper, “**Incorporating best digital learning practices in e-learning approaches,**” the authors created models of effective practice and connected to digital learning or incorporating Information and Communication Technologies (ICT) in education. They addressed many educational areas and suggested ICT-based learning strategies involving students and teachers, employing a systematic review of research projects. The proposed framework supports the use and sharing of the resources developed in these projects while also providing inspiration for new projects in similar fields.

We hope these papers mark significant contributions to the domain.

Editors