Editorial

We present the first issue of the seventeenth volume of the **Journal of E-Technology,** which contains the research described below.

In the opening paper, "**Enhancing Physical Education in Chinese Universities Through MOOCs: An Empirical Study Under the ' Internet+' Framework**," the authors studied the integration of the MOOC (Massive Open Online Course) model into physical education (PE) instruction at ordinary Chinese universities within the "Internet+" context. The authors proposed the MOOC framework as a modern, technology-enhanced alternative. An empirical experiment was conducted with 80 volleyball students divided into control (traditional teaching) and experimental (MOOC-based teaching) groups. The research highlighted the potential of MOOC systems to enhance PE delivery by offering structured, precise, and engaging content.

In the second paper, "**Enhancing College Students' Confidence with Multi-Channel Stress Management Intervention Technology: A Data-Driven Approach,**" the author examined the use of multi-channel stress management intervention technology to improve college students' mental health in China's educational context. The proposed model leverages data mining, filtering algorithms, and cross-platform data collection to tailor interventions to individual student needs. The study recommends a systemic shift toward data-informed, dynamic mental health education strategies grounded in multi-channel intervention technologies.

In the paper "**Intelligent Data Mining of Archival Documents Using BP Neural Networks and Genetic Algorithms,**" the author addresses the challenge of unstructured data by integrating BP neural networks and genetic algorithms to enhance data mining capabilities for heterogeneous, text-based archival records. The authors propose a data warehouse architecture using a star schema to organize document metadata, including filing year, unit, type, and content, while tackling pervasive data quality issues such as missing values, inconsistent cataloguing standards, and formatting errors. The work lays the foundation for future research in automated, intelligent archival systems, though challenges remain in data integration, standardization, and model refinement.

We hope that research on this issue will generate interest in further research in the areas studied.

Editors