

Editorial

We present the last issue of the fifteenth volume of the **International Journal of Information Studies** with the below papers.

In the opening paper, “**A Descriptive Statistical Study of the Use of E-Resources by the Research Scholars in Selected Institutions of South Tamilnadu**,” the author studied the utilisation of e-resources and the example of the association of e-resources in the instructive and examination fields. This study depends on the client ability of the examination scholars of chosen organisations of Southern Tamilnadu, India. The electronic course materials and Internet-based information sources used are investigated in this work.

In the following paper, “**Assessing Information Literacy Programs in Academic Libraries: A Comprehensive Review**,” the author reported a detailed analysis of assessment methodologies used in academic libraries to evaluate information literacy programs. It explores the alignment of these assessments with intended learning outcomes and discusses the integration of digital literacy within information literacy programs. Finally, the author offered insights into the challenges and opportunities for future research in this vital area as academic libraries continue to adapt and thrive in a digital and information-driven world.

In the last paper, “**Factors Explaining Participation and Motivating Issues Affecting Students’ usage of WhatsApp at Adi Chunachangiri University (ACU), Karnataka, India**,” the authors addressed WhatsApp usage among Adi Chunachangiri University (ACU) students. The data is drawn from 400 students who took part in this research. Necessary statistical techniques and methods are used to analyse the research data. After completion of the analysis, the findings are presented in this paper.

We will bring more research in the forthcoming volume.

Editors