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Contents

Editorial i

Research

3D Image synthesis framework for HW\SW Partioning: Case study-
Manel Hentati, Raida Hentati, Yassine Aoudni, Mohamed Abid 57

A hybrid approach for predicting Value at Risk Estimation-
Mohamed El Ghourabi, Amira Dridi, Fedya Telmoudi 63

Interactive Campus Map for Pedestrian Navigation on Mobile Devices-
Mariam Kafood, Muneera Saleh, Maryam Darwish, Abdelkarim Erradi 69

A prototype Information Systems Centric Curriculum Model-
Abdisalam Issa-Salwe, Khalid Aloufi 76

A Framework for Customizing Public Services-
Rafiqul Haque, Ita Richardson, Eoin Whelan, Yehia Taher,
Willem-Jan van den Heuvel, Samar Tawbi 82

Conference Notification 93

Editorial

The boundary of the Information Science has been expanding mainly due the inter and intra-disciplinary research in the recent years. The current issue of Information Studies has five papers. The first paper on "*3D Image synthesis framework for HW\SW Partioning: Case study*" addressed the 3D image synthesis. The authors *Manel Hentati, Raida Hentati, Yassine Aoudni and Mohamed Abid* have made the hardware/sofrware partioning in two steps. The first one uses the profiling and the second one uses the design trotter tools. They have further implemented the relevant code in the reconfigurable platform. The validation of their approach is made through 3D image synthesis. They have also validated their synthesis with the help of the experimental results.

Mohamed El Ghourabi, Amira Dridi and *Fedya Telmoudi* in their paper on *"A hybrid approach for predicting Value at Risk Estimation"*, proposed a new hybrid approach to deal with the prediction of the Value at Risk (VaR). They have used the Gaussian Case Based Reasoning- clustering (GCBR-Clustering), and Real valued Genetic Algorithm (RGA) with Support Vector Machines (SVM) to classify the risks. Their results proved that the RST-GCBR Clustering-RGASVM combination is justified by a high accuracy.

In the next paper, *Mariam Kafood, Muneera Saleh, Maryam Darwish* and *Abdelkarim Erradi* have designed and developed an interactive and extendable Campus Map to navigate in a campus. Their paper *"Interactive Campus Map for Pedestrian Navigation on Mobile Devices"* has given the system to allow academic community and prospective students and visitors to use their mobile phones to get an informative and entertaining campus visit as well as an intuitive way to access university resources. Their system provided an electronic alternative to the printed campus map augmented with location-aware multimedia content delivered on GPS/WiFi-enabled mobile phones. *Abdisalam Issa-Salwe* and *Khalid Aloufi* in their paper on *"A prototype Information Systems Centric Curriculum Model"* have presented the process used by a selected university to implement a new undergraduate curriculum in Information Systems model based on international standards such as ACM. They found that their curriculum has been planned with principles and applications to enable the student to integrate knowledge in a variety of business and inter-disciplinary settings.

Rafiqul Haque, Ita Richardson, Eoin Whelan,Yehia Taher, Willem-Jan van den Heuvel and *Samar Tawbi* in their paper on *"A Framework for Customizing Public Services*" aim to deliver a framework that allows non IT-experts to customize prefabricated and generic processes by parameterizing them. This customization revolves around reference guidelines that accommodate multiple-viewpoints in a consistent manner. They are currently in the process of running the prototypical implementation.

We will meet the readers in the next issue with more interesting research.

Editors