Editorial

We publish the last issue of the **Information Security Education Journal** with the below papers.

In the first paper on "**Teaching security features of FPGA software and hardware",** the authors have presented the method for teaching the security features of the FPGA-based CPU cores and microcontrollers. In this process, the students face limitations with the complications of the software and hardware of the FPGA and CPU. Further the authors presented given illustrations to get better results and suggested tools.

In the second paper on "**Simulation results of interactive learning for encoders and decoders",** the authors outlined the simulation results of the educational models of the convolutional encoders and decoders. With the use of MATLAB, they have advocated an interactive learning module with graphical user interfaces. They published the framework for the functionality and features of the interactive learning module.

In the last paper on "**Environmental security education modules for better learning",** the authors proposed the requirement for the educated people who are willing to get acceptable to solve the accumulated complex issues. The environment protection has many research fields consisting of engineering vocation which is formed based on the program interdisciplinarity. This process can produce better protection for engineering security education.

We hope that these paper mark new approaches in security education.

Editors