Editorial

We bring this last issue as a special issue on linguistic aspects of learning. This issue has three papers as described below.

In the first paper on "**Linguistic aspects of learning with texts",** the authors have discussed the linguistic based learners work on problem solving and contribute to thinking of the communication teams. This process will enable to understand the professional roles the author's view. They addressed the issue of problem-based learning will help learning team during the collaboration process.

In the next paper on "**Knowledge process learning with the linguistic structures",** the authors addressed the collaborative learning process in the secondary schools. They studied the trialogical process and understand the knowledge learning using two case studies. The network technologies deployed are studied extensively.

In the last paper on "**Linguistic aspects of coding for learning",** the authors viewed that understanding the attributes and linguistic rules is essential. We need to study the importance of algorithms and their role in the linguistic-based learning process. They proved that the algorithms-based coding is different from programming.

We will bring more research in the next volume.

Editors