

Editorial

We present the third issue of the **Journal of E Technology** with the below listed papers.

In the first paper on “**Bibliographic Analysis on the Financing of Education Reform in Morocco**” the authors *Zineb Azar, Oussama Dardary, Malika Tridane, Said Benmokhtar and Said Belaaouad* addressed the questions of education in the foreground national concerns and priorities in the discourse of the main political actors in Morocco. Through partial and incremental changes, a total inability to tackle the root causes of the Moroccan education system and training has been revealed in this work.

In the second paper on “**Influence of the School Orientation of the High School Students on their School Career**” the authors *Chiboub, Tridane, and et Belaaouad* shown the influence of the orientation of the students at the time of their passage from the middle school to the high school on their school course. It intended to find the causes of their misdirection to minimize its negative impact on their academic performance, on the choice of their higher education and subsequently on their future.

In the last paper on “**Causes and Characteristics of Professional Mobility for Teachers in Morocco Case of Secondary School Teachers Who have Chosen to Become Educational Guidance Counselors**” the authors *Abderrazak Faiq, Brahim Darraj, Azzeddine Atibi and Mohamed Radid* conducted a study that concerning first cycle secondary school teachers who became guidance counselors and consequently the authors have focussed the two parameters concerning this population: the causes that led them make this choice, and their socio-cultural characteristics (entry profiles). They conclude a review of the flow of national education staff and to highlight the lack of professionals for certain subjects taught.

Thus these papers have mainly addressed the digital education in Morocco.

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