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- The Eighth International Conference on Digital Information Management (ICDIM 2013)
- The Fifth International Conference on the Applications of Digital Information and Web Technologies (ICADIWT 2013)
- The Third International Conference on Innovative Computing Technology (INTECH 2013)
- The Second Symposium on Nature Inspired Computing and Applications (NICA) @ AISB 2013

Editorial

This issue has some interesting papers on e-learning but they differ from the normal papers. The first paper on by Deirdre L. Appleby on ePortfolio system improves the teaching and learning in the United States, the author argues. The author with the help of functional architectures explain this process and at the same time with results. The next paper, Debbah Amina, Bensebaa Tahar, Hafidi Mohammed, Mohamed Ben Ali Yamina have worked on the educational hypermedia. This paper has introduced many learner as well domain models.

In the third paper on A Study and a Modified Instrument for Investigating E-Banking Quality Dimensions, the authors Ali Ahmad Alawneh, Fawzi Al-Taani, Ahmad Al-Azzam and Ramzi Al-Radaideh have given useful information which is helpful for the banks providing e-banking services. They shown that how they can improve their bank's strategic position for longer period of time through satisfying customers, establishing, developing and maintaining successful and strong relationships which in turn will results in increased business performance of banks.

Amer Al shishany and Jackson Adams in their paper on Anonymity Enhancing Technologies (AETs) in GDSS Supported Meetings have extensively studied the electronic meetings. In this paper, they studied whether enhancing technical anonymity in the GDSS supported meetings will increase participants' confidence in the software's confidentiality, causing more productive discussions.

Olfa Belkahla Driss and Housseem Eddine Nouri in the last paper on Solving a University Course Timetabling Problem by Negotiation in a Multi-agent System have proposed a multi-agent model for timetabling problem while designing the courseware. This model has enabled to provide the best solution satisfying hard and soft constraints while reducing temporal complexity the authors claim. To support their claim they have presented experimental results.

The **Journal of E-Technology** continues to publish research on various e-technologies. In the last few issues, the JET has concentrated more on E-learning.

Editors